



Te Kauwhata College

## **Curriculum Policy Year 7-13**

### **PURPOSE**

The purpose of this policy is to set out the principles and expectations for the design, delivery, and evaluation of the curriculum at Te Kauwhata College for Years 7 to 13. It ensures the school provides a balanced, responsive, and inclusive curriculum that reflects the New Zealand Curriculum (NZC), meets National Qualifications requirements, and supports the holistic development of all learners.

### **POLICY STATEMENT**

Te Kauwhata College is committed to delivering a curriculum that:

- Reflects the vision, principles, values, and key competencies of the NZC.
- Is culturally responsive and inclusive of all aakonga (students).
- Prepares students to be confident, connected, and actively involved lifelong learners.
- Supports equitable outcomes and priorities for Maaori and Pacific learners, and students with additional learning needs.
- Equips learners with foundational and future-focused skills including literacy, numeracy, digital fluency, critical thinking, and wellbeing capabilities.

### **SCOPE**

This policy applies to the entire curriculum offered at Te Kauwhata College across Years 7 to 13, including:

- Local curriculum design
- Learning areas and subjects
- Assessment practices
- Reporting to students and whaanau
- National Qualifications (NCEA)

# Te Kauwhata College

## CURRICULUM PRINCIPLES

The curriculum at Te Kauwhata College will:

- Align with NZC (2007) and Te Mātaiaho (when phased in).
- Be coherent and provide clear pathways from Year 7 to Year 13.
- Promote deep learning in literacy and numeracy across all learning areas.
- Integrate Te Tiriti o Waitangi commitments by incorporating Te Ao Maaori, Te Reo Maaori, and Maatauranga Maaori authentically.
- Provide opportunities for student agency, choice, and culturally sustaining pedagogies.
- Promote wellbeing, hauora, and key transitions (e.g., Primary. to 7, Year 8 to 9, Year 10 to senior pathways).
- Prioritise career and future readiness through guidance, subject selection support, and relevant pathway opportunities.

## CURRICULUM STRUCTURE

### Years 7–10: Juniors

- Delivery of the eight learning areas: English, Mathematics & Statistics, Science, Technology, Social Sciences, The Arts, Health & Physical Education, and Learning Languages.
- Development of key competencies: thinking, using language/symbols/texts, managing self, relating to others, participating and contributing.
- Integration of local contexts and cross-curricular themes, including Aotearoa New Zealand Histories.
- Use of diagnostic tools to identify and respond to student needs in literacy and numeracy.
- Digital fluency development.

### Years 11–13: Senior Secondary

- Flexible, personalised learning pathways through the New Zealand Qualifications Framework (NCEA).
- Support for students undertaking full NCEA Level 1, or alternative school-designed Year 11 programmes focusing on foundational learning, project-based learning, or gateway programmes.

## Te Kauwhata College

- NCEA Level 1, Level 2 and Level 3 courses in a range of learning areas and vocational pathways.
- Support for achieving NCEA Literacy and Numeracy co-requisites.
- Access to Trades Academies, STAR courses, tertiary providers, and workplace learning where appropriate.
- Academic mentoring and career guidance to ensure transition success.

### ASSESSMENT & REPORTING

- Assessment is used formatively and summatively to improve learning and inform next steps.
- School will meet NZQA requirements for assessment for qualifications (internal and external).
- Year 7–10: Assessment is aligned to curriculum levels, literacy/numeracy progressions, and responsive to diverse learners.
- Regular reporting to whaanau includes progress, achievement, and next steps.
- Reporting includes qualitative and quantitative data, and student voice.

### CURRICULUM REVIEW AND EVALUATION

- The curriculum is reviewed annually by the Curriculum and Assessment Leadership Team and reported to the Board.
- Student achievement data, whaanau feedback, and teacher input are used to inform planning.
- The school monitors alignment with MOE guidelines, including changes to NCEA and curriculum refresh.
- The curriculum reflects the Te Kauwhata College **GROW** values of:

**Growth:** Engage in Learning

**Respect:** Treat self, others, whanau and the environment with dignity

**Ownership:** Take opportunities and own your actions

**Whanaungatanga:** Be part of and have pride in your school community.

# Te Kauwhata College

## RESPONSIBILITIES

- **Board:** Approves the policy and ensures compliance with national guidelines.
- **Principal & SLT:** Oversees curriculum implementation, resource allocation, and staffing.
- **Curriculum Leaders:** Lead curriculum design in each learning area and ensure teacher capability.
- **Teachers:** Deliver high-quality learning programmes, assess progress, and collaborate for continuous improvement.
- **Students & Whaanau:** Engage in the learning process and contribute to curriculum review and direction.

## REVIEW

This policy will be reviewed every 3 years, or earlier as required to reflect significant changes to curriculum legislation, assessment policy, or school strategic direction.

## RELATED DOCUMENTS

- The New Zealand Curriculum (2007)
- NCEA Change Programme Guidelines
- Te Mātaiaho Curriculum Refresh Framework
- Literacy & Numeracy Co-requisite Requirements
- Assessment for Learning Policy
- Reporting to Whaanau Policy
- Equity and Inclusion Policy

**Reviewed:** July 2025

**Next Review:** July 2028