



Te Kauwhata College

Behaviour Management Policy

PURPOSE

We believe all members of the Te Kauwhata College community have the right to a safe, well-ordered and caring environment. Te Kauwhata College aims to provide this within an appropriate framework of expectations of behaviour from each member of our learning community.

It is expected that our place of learning is safe, inclusive and free from racism, discrimination and bullying as per the National Education and Learning Priority 1. We expect all students, staff and visitors to show respect for themselves, others and the environment; act with kindness, honesty and integrity; take responsibility for their actions and choices; and engage positively in learning and school activities.

We recognise that we must adhere by principles of natural justice, by relevant regulations and that teaching staff must follow the appropriate professional standards relating to student management.

GUIDELINES

- All students will be treated fairly, equitably and with dignity which respects the rights of the individual and their ethnic and cultural background, and enhances their mana.
- The school environment prioritises emotional, physical and cultural safety for all.
- Behaviour management is intrinsically linked with Pastoral care, and the school will provide supportive pastoral care and guidance.
- The school is responsible for establishing workable, reasonable and clear expectations of behaviour, covering such areas as punctuality, attendance, respect for property and for others, non-violence, harassment, substance abuse and any other matters deemed appropriate.
- We promote positive behaviour, and develop strong and respectful relationships between staff, students, whaanau and the community.
- The student 'Expectations of behaviour inside and outside of the classroom' will be clearly displayed in prominent areas, classrooms and included in our enrolment packs.
- Teachers are responsible for classroom management and will be expected to meet the requirements of the professional standards, follow the school's values and beliefs, and use appropriately positive reinforcement and encouragement techniques for the behaviour management process.

Te Kauwhata College

- Restorative practices will be used. We focus on repairing harm, restoring relationships and supporting learning from mistakes. We develop skills of negotiation and conflict resolution and involve whaanau where appropriate to support positive change.
- Issues will be addressed promptly and calmly, and consequences that are fair, consistent and proportionate will be applied.
- Where appropriate, the school will provide opportunities for students to take leadership roles and participate in decision making and role-modelling of expectations of behaviour.
- In cases of serious misconduct, daily authority rests with the Principal.
- The Principal has the authority to stand down or suspend students should it be required. Should the Principal not be at school for any reason, the Deputy Principal has the authority to stand down students. Priority will be given to student and staff safety when considering these options.
- The penalty of suspension or stand-down will be used:
 - when a student's gross misconduct (serious misbehaviour) or continual disobedience, is a harmful or dangerous example to other students at the school.
 - Because of a student's behaviour, it is likely that the student or other students at the school will be seriously harmed if the student is not stood down or suspended.
- The ultimate school authority on discipline rests, by law, with the School Board. The Board will establish a disciplinary committee to deal with any matter or suspension referred to the Board.

Notes:

1. *The process of surrender and retention of students' property and searches of students will comply with the rules and guidelines produced by the Ministry of Education.*
2. *In some instances of serious school misconduct, the police will be notified.*
3. *The school will follow all rules as detailed by NetSafe with regard to any harmful digital communication.*