



Te Kauwhata College

Behaviour Management Policy

POLICY STATEMENT AND PURPOSE

We believe all members of the Te Kauwhata College community have the right to a safe, well-ordered and caring environment.

Te Kauwhata College aims to provide this within an appropriate framework of expectations of behaviour from each member of our learning community. **Students and staff should be responsible for their own actions, show courtesy and respect for others, for others' property and for the rights of others.**

It is expected that our **place of learning is safe, inclusive and free from racism, discrimination and bullying as per the National Education and Learning Priority 1.**

We recognise that we must adhere by principles of natural justice, by relevant regulations and that teaching staff must follow the appropriate professional standards relating to student management.

GUIDELINES

At Te Kauwhata College, it is expected that:

- All students will be treated fairly, equitably and with dignity which respects the rights of the individual and their ethnic and cultural background.
- Discipline is to be delivered in a manner that preserves personal dignity and follows concepts of natural justice.
- Behaviour management is intrinsically linked with Pastoral care, and the school will provide supportive pastoral care and guidance to those students who need support.
- The school is responsible for establishing workable, reasonable and clear expectations of behaviour, covering such areas as punctuality, attendance, respect for property and for others, non-violence, harassment, substance abuse and any other matters deemed appropriate in our expectations of behaviour. The student Expectations of Behaviour in and out of class will be clearly displayed in all areas.
- Teachers are responsible for classroom management and will be expected to meet the requirements of the professional standards, follow the school's values and beliefs, use appropriately positive reinforcement and encouragement techniques for the behaviour management process. We will provide a culture which teaches alternative ways of behaving.
- Any breaches of the Expectations of Behaviour will result in consequences according to the severity of the breach.

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- School staff and students accept that they need to develop skills of negotiation and conflict resolution, to use these in the classroom and the playground.
- Restorative Justice practices will be used.
- The school will provide suitable opportunities for students to participate in decision making in student management and be assisted to take leadership roles.
- For more serious offences and where students are causing concern, teachers may refer them to the Pastoral team/Senior Leadership team.

The ultimate school authority on discipline rests, by law, with the School Board.

- The Board will establish a disciplinary committee to deal with any matter or suspension referred to the Board.
 - In cases of serious misconduct, daily authority rests with the Principal.
 - The Principal has the authority to stand down or suspend students should it be required. Should the Principal for any reason not be at school, the Deputy Principals have the authority to stand down students.
 - The penalty of suspension or stand-down will be used
 - when it is believed that a student has not responded to previous efforts or has exhibited continual disobedience
 - as an immediate penalty in cases the principal deems to be gross misconduct.
 - The Principal will give priority to student and staff safety when considering options available when this safety may be compromised.
 - Students, parents and staff will adhere to the procedural aspects around behaviour management as detailed in appropriate school communications.
1. The process of surrender and retention of students' property and searches of students will comply with the rules and guidelines produced by the Ministry of Education.
 2. The senior leadership members are the only teachers at the school who have the authority to conduct a search of a student or their belongings.
 3. In some instances of serious school misconduct, the police will be notified.
 4. The school will follow all rules as detailed by NetSafe with regard to any harmful digital communication.

Our Commitment and Obligation

We ensure that our policies are culturally sensitive and reflect our obligations to Te Tiriti O Waitangi as well as being inclusive of all groups.

Reviewed: October 2022	Next Review: October 2024
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